

Project 1: World Cinema (Lesson Plan-Form)

World Cinema Schedule

8	11/05	Project 1: G1 4:30-7:30 p.m. Camille & Joy Movie: 可可夜總會 Coco (Spain)
11	11/26	Project 1: G2 4:30-7:30 p.m. Evelyn & Candice Movie: 丈量世界 Measuring the World (German)
13	12/10	Project 1: G3 4:30-7:30 p.m. Annie & Brynn Movie: Spirited Away 神隱少女
14	12/17	Project 1: G4 4:30-7:30 p.m. Amigo & Uyen Movie: 辣妹過招 Mean Girls

Possible templates:

<https://slidesgo.com/theme/masters-thesis>

Please submit the Lesson Plan Draft 1 one week prior to your teaching demo. Thanks!

Equipment needed:

- **Papers (8開)**
- **Color pencils (借)**
- **Food**
- **Awards (食物)**
- **Clay**
- **Point board, stickers**

- Guesstures/ playdough questions
- Survey questions

Designers/Teachers Annie Huang & Brynn Sun	Target Learners College students on campus		
Topic-Film: <i>Spirited Away</i>	Time 180 minutes 12/10 (Thu.) 16:30-19:30		
Objectives <ol style="list-style-type: none"> 1. The students will observe and analyze text (scenes from the film) 2. The students will gain Japanese cultural knowledge, including Japanese Shintoism, ritual, building structure, and duality. 3. The students will have cross-cultural interaction 4. The students will compare the different attitudes and meanings of religion and symbols in different countries. 			
Teaching Procedures			
1st Section (about 110 min)			
Tasks	Teaching aids	Time	Helpers
Warm-up <ol style="list-style-type: none"> 1. Seating (5 groups, 6-8 people per group) 			

2. Introduction of the following topic that we will discuss later 3. Summary (<i>Spirited Away</i> trailer) https://youtu.be/ByXuk9QgQkk	PPT	10 min	Help seating
Movie Comprehension Activity 1. Play film 2. Plot analysis I 【主題：石像、祭品、神社/建築物】	PPT Answer garden	70 min in total Play scenes: 40-50 min Analysis: 20 min	
Discussion: doodle poster related to the movie themes	Blank papers, stationaries	20 min in total Picture drawing: 15 min Presentation: 5 min	help distribute papers and stationery
10 mins break			
2nd Section (game, group discussion) (45 min)			
Plot analysis II 【主題：湯屋、階級、禁忌】	Answer garden PPT	20 min	
Play Dough: We will provide some subjects learnt from the previous section (Shintoism, Gods, etc.) and let them try to shape the object.	Clay	20 min	-help distribute clays (1 per group)

已註解 [1]: 台日神比較 (ex. 禁忌-不可回頭...)

- 石像
- 祭品
- 神社/建築
- 湯屋
- 階級
- 禁忌

已註解 [2]: Use it to conclude the clips we just played, then begin in the analysis part

已註解 [3]: 黏土接龍 (玩2-3輪)

1. 每組都會拿到同樣的題目，負責猜的人不知道題目是什麼
2. 每個人只能捏20秒，時間到了就換下一個人捏
3. 負責猜的人看到黏土後，寫下答案
4. 帶著成品，到台上發表答案
5. 答對題目的人，得到點點~

已註解 [4]: 1203 revise:

- 每一組分配到不同題目
- 每組自行討論捏黏土、製作作品
- 每組上台展示，台下猜，猜完進行解說
- 被猜對最多的組別 or 猜中最多的組別獲得點數

<p>[Back-up & 加分題] Guesstures (heads-up): We will provide some subjects learnt from the previous section (Shintoism, Gods, etc.) and let them try to act it out.</p> <p>題目(中性的物品我覺得可以日式可以台式): bathhouse、yukata、pagoda、祭品、電/火車、</p>	Paper with questions		<p>-help convey the questions to each group</p> <p>-help supervise the groups (1 per group)</p>
5 min break			
3rd Section Conclusion & Reflection Worksheet (25 min)			
<p>Discussion: Sharing & Conclusion</p> <p>[如果出現同分組] 讓兩組同分組在conclusion後玩加分題</p>		15 min	
Survey	Google survey	5 min	
Ending: Awards		5 min	

Back-up plan: If we have a delay for the analysis, we will cut the time for activities or recess.